**Baby Boom Culminating Activity - Baby Boomer Journal**

**HSB 4M - Mr. Rautiainen**

**The Impact of the Boomers**

The baby boom generation’s impact on Canada has been one of the most enduring elements of Canadian society in the past 100 years. The children born in the post-WW 2 period faced less adversity and fewer challenges in their youth than the preceding generations; inherited new and vibrant jobs and careers that allowed them to live with greater freedom and prosperity than any Canadian generation before them; and will leave Canadians in a precarious state wherein our health care system and other social institutions will have to evolve and overcome major issues or collapse, leaving future generations with less stability.

**Remembering the Boomers**

Many of your (great) grandparents [and perhaps even your parents?!] were among the above generation, and they no doubt have many stories which they could relate about life in the latter half of the 20th century and the start of the 21st.

**Your Task**

Prepare an interview with key questions for your grandparent(s) or other family member to answer.

\* Transcribe (type) the responses and include key points in a journal

\* add photos, souvenirs, maps, icons, etc to create a photo journal describing your grandparent’s life.

\* Include central questions about the following as a starting point:

\* birth and the changes in health care technology, buildings, doctors, etc.

\* life growing up - life in suburbia? New toys, entertainments, activities that children would have encountered during the 1950s-‘60s

\* education and home life - style of child raising and educational styles, subjects, etc

\* Life during the past 20-30 years - changes they’ve noted in Canadian society

\* plans for retirement - objectives, concerns, fears going forward

\* Add a personal introduction about what you’ve learned from the interview and the lives of baby boomers [approx 200-300 words] to precede the journal’s photos / interview

Baby Boom journals should be at least 6-8 pages in length. They can include a catchy title page with a graphic and your grandparent’s name, along with your typical cover page info. Work on a catchy layout that incorporates as many unique features as possible.

*Journals could be completed electronically if desired, but should still include the above features.*

**Baby Boomer Journal Rubric**

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| --- | --- | --- | --- | --- |
| **Elements** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **KU**  Central aspects of the baby boom unit are included in student questions for the interview and included within the journal | Excellent incorporation of ideas from unit within the questions; outstanding range of pictures and other features to highlight the period in question | Strong | Some | Limited ideas worked into questions; few graphics reflect the overall period |
| **TI**  Questions, introduction, and graphics indicate thoughtful approach to unit’s details | Excellent, insightful questions and introduction; graphics and artistic elements capture the period perfectly | Strong insight to questions and graphics | Some | Limited |
| **C**  Questions and introduction demonstrate written structure and ideas; graphics and layout help communicate central elements / themes of unit | Writing is nearly flawless; graphics are excellent choices to reflect and further understanding of the unit | Strong written work with minor errors; graphics are good choices | A number of errors may interfere with understanding; graphics could be more numerous or more appropriate | Many errors in written work should be corrected; graphics selection is lacking detail / depth |
| **A**  Journal is completed with all appropriate features and elements; layout demonstrates thought and empathy for the subject | Excellent layout and structure help demonstrate significant empathy for the subject | Strong | Some | Limited |

***D. Rautiainen***