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|  | **Lo Ellen Park Secondary School**  **Course Outline 2024** |  |

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| **Course Name** | Challenge and Change | **Course Code** | HSB 4U |
| **Pathway** | University | **Credit Value** | 1.0 |
| **Prerequisite** | Social Science credit | | |
| **Textbook**  **Website** | *Transitions in Society: The Challenge of Change*  **http://rautihsb4m.weebly.com/** | | |
| **Teacher** | D. Rautiainen – Contact at 705.522.2320 or rautiad@rscloud.ca | | |

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| **Course Description** |
| The course introduces and examines the theories and methodologies used in anthropology, psychology, and sociology to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour in todays society. Students will analyse patterns in human societies, looking at the ways in which those patterns have changed over time. Students will apply these ideas to consider the direction of contemporary trends and issues, such as health care, population, globalization, and discrimination. |

**Curriculum Strands**

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| <http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf> |
| pp. 318-326 |

**Overall Expectations / Units of Study**

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| Social Sciences and Social Change |
| Challenges in Health and Wellness |
| Social Patterns and Trends in Canadian Society |
| Global Social Challenges |

**Assessment and Evaluation Categories and Weightings**

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| **Achievement Chart Categories** | | |
| **Achievement Category** | **Weightings** | **Assessment Strategies**  **(As, For, Of, Learning)** |
| Knowledge/Understanding | 25 | Quizzes, daily work |
| Thinking/Making Connections | 25 | Reflections, essay process |
| Communication | 25 | Presentations, creative products, group work |
| Application | 25 | Tests, essays, culminating activities |

**Late Policy**

Students are encouraged to submit work in a timely fashion. Correcting and learning from mistakes is an integral part of learning; larger assignments (ex. Essays) may be *re-submitted* for additional marks if work is submitted on the day they are due. Assignments will be accepted for a period of time *after* due dates, but will be subject to late fees, as outlined below:

1-3 days late – 10% off total mark

4-5 days late – 25% off total mark

6-10 days late – 50% off total mark

10+ days late – a 0 will be assigned

**TERM 70%**

**FINAL EVALUATION 30%** *Updated January 2024*

Challenge & Change (HSB 4U)

**Independent Study Seminar: Primary Research Essay and Presentation**

**Mr. Rautiainen**

Students are required to investigate an area of interest and prepare a **formal research essay and presentation** to the class. Topics should be related to a specific discipline (ie. Anthropology, psychology, or sociology), and will require students to **create and perform primary research[[1]](#footnote-1)1 most applicable to this choice**. Significant and hopefully unique questions should be addressed for the topic of choice, and numerous reliable sources (both print and electronic) must be consulted.

Essays must follow EITHER **MLA** or **Chicago style** formatting and MUST include correct citations with appropriate formatting. *Submissions which do not follow proper formatting will not be accepted*. View <https://owl.english.purdue.edu/owl/resource/747/01/> to review formatting.

Final presentations should include video/audio aspects, google slideshow, graphs / charts, poster boards, or other unique approaches - be inventive and creative![[2]](#footnote-2)2

**Timeline: *Elements are due during the week of the date listed***

**Topic Selection week of March 6, 2024**

*Students are to choose a topic which is related to one of the disciplines in the course. The more specific your selection is the better. This may simply be presented via an informal conference with the teacher.*

**Focus, Hypothesis, and Thesis week of March 27, 2024**

* *What is your angle or interest in this topic?*
* *What questions will you address or try to answer?*
* *What is your intention for* primary research*?*
* *What do you think you will discover? Why?*
* *Explain your initial thoughts.*

**Annotated Bibliography week of April 24, 2024**

*This requires that you have at least 5 sources, 2 of which should be HARD copies. For EACH, you must explain what findings you came across to date. A summary statement will also indicate whether you feel this source is appropriate, biased, inappropriate, etc. See example at* <https://libguides.enc.edu/writing_basics/annotatedbib/chicago>

**Handwritten In-Class Draft BASED ON WRITTEN Rough NOTES week of May 15, 2024**

*Although an essay, this report MAY include headings, sections, graphs, tables, graphics, diagrams, etc. as is appropriate to your topic. A further edited, typed essay MAY follow this, depending if time permits.*

**Formal Presentations Begin: May 29, 2024**

1. 1 Examples might include surveys, experiments, interviews, etc. [↑](#footnote-ref-1)
2. 2 Students should choose an appropriate framework / medium in which to present their findings. These will vary according to the topic and will form the basis for the final formal presentation. [↑](#footnote-ref-2)